



STUDHAM VILLAGE CE ACADEMY SPORTS PREMIUM FUNDING EXPENDITURE 2022/23

Details with regard to funding

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16570

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16570		Date Updated: 19 TH July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					69%
Intent		Implementation		Impact	
What pupils need to learn and to consolidate through practice:		Actions to achieve are linked to our intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
▪ Participation in school sports. ▪ To embrace outdoor activities throughout the year ▪ Coordination and variety		▪ Small group teaching of PE to ensure high quality teaching. ▪ Children receiving individual/small group support via quality first teaching ▪ To focus on core strength and sustained focus	£11436.64	▪ Pupils have made accelerated progress in PE ▪ Greater coordination and core strength ▪ Greater participation in a number of different sports and PE activities. ▪ Creating a long term love of PE and Sport both indoors and out ▪ By children learning the skills they can use these to consolidate learning and to progress further	
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%
Intent		Implementation		Impact	
Focus pupils to learn and to consolidate through practice:		Actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

- Participation in School sport and outdoor activities - Increased number of children engaged in physical activity during play and lunch times. - Achievement in physical education	- All children participating in sport and outdoor activities over and above the curriculum time - Choosing sport related activities to do during lunch and break times. - Pupils leading sport based games during lunch and playtimes - High uptake in morning and after school sports clubs - Use of PE equipment during PE and under supervision at break and lunchtime	£1747.53	- Children are active - Team building evident - Good level of technical vocabulary linked to each sporting activity - Evidence of children taking what they have learnt in lessons and clubs and safely replicating this during lunch / break / extra-curricular activities and PE lessons.	- The development of sport leaders to lead sports during lunch and break times - All staff to have knowledge of the sports program and have sight of the technical vocabulary and know the progression of this. - All staff to model this vocabulary.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Focus pupils to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Staff Training CPD - Develop the confidence and teaching skills through CPD courses and through individual professionals.	- Maypole Dancing taught. Teachers present for CPD - Gymnastics and dance taught by specialist teacher. Teachers present for CPD	£192	- Performance of dance to community. - Core strength improvement and gymnastic skills	Staff would be able to teach this in future years. Upskill staff

Skills audit for teachers	To understand the areas of development and to implement training as necessary.	Next year 2023/24	CPD for Staff new to Key stages or year groups.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Focus pupils to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Additional achievements: - EYFS – Pupils to be encouraged to use their basic PE skills during provision - Areas developed in order for pupils to be able to this. Eg balancing, increasing upper body strength. - Catching, throwing, targets etc. - Adequate equipment available for KS1 and KS2 pupils. Choice of equipment available. - Equipment organised for easy access by pupils and staff. - Maintaining areas for PE/Sport	- Outdoor areas have clear areas where children can safely use equipment to practice balancing - Areas where children can develop their upper body strength - Equipment (age appropriate for EYFS(2 – 5 year olds)/KS1 /KS2 pupils for catching and throwing etc. - Keep grass areas well maintained	£3193.83	- Pupils are developing good PE skills from EYFS. - Technical vocabulary is embedded from EYFS to KS2 - Love of PE evident. - ALL areas of PE taught and children have access to consolidate this in their own time (break/lunch/before and after school)	- Maintaining all areas to ensure the highest level of equipment and challenge (age appropriate) - Succession planning – staff have an understanding of progression from EYFS to KS2 - Opportunities sought to enhance the PE offer at Studham Village CE Academy

	▪ Keep playground well maintained ▪ Store equipment in weather proof boxes and ensure PE equipment checked annually.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Focus pupils to learn and to consolidate through practice:	Actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Action plan for 2023/24	New action plan to increase participation in competitive sport. House Captains introduced Playground games during lunchtimes Sports days and events Sports personship awards	£0	Understanding of trying to be the best. Individual and team awareness and understanding. To understand how the school ethos C.A.R.E. relates to sport/PE and outdoor activities	To use Forest School to create the love of outdoors in all weathers. To enhance the transferable skill of individual and teamwork To practise and understand how to improve and become better/knowledgeable and fitter

Signed off by	
Head Teacher:	S MacKenzie-Shea
Date:	31.7.23
Governor:	
Date:	