

English

Writing

- Story writing
- Poetry
- Non-fiction writing -

The history of teddy bears and toys

Grammar and punctuation

- Time connectives - First, next, after that, finally
 - Collective nouns
- Capital letters, full stops, finger spaces, exclamation marks and question marks
Types of sentences – statements, questions, commands, exclamations
Using co-ordination - and, but, or
Using Subordination - when, if, that, because

Spellings and phonics

- Statutory words
- Word families

History

Childhood

The children will be learning about the toys that children played with from the Victorian era to the present day. The children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

They will be comparing life today with childhood in the 1950s, using artifacts and a range of different sources.

Forest School

Plants, minibests and habitats
Wood craft
Den building
Tying knots

Music

Year1 Singing – Singing and identifying echo and call and response. Feeling the pulse and playing the beat.

Year 2 Ukulele lessons

Science

Seasonal changes

Seasons, seasonal changes and typical seasonal weather and events.
Deciduous and evergreen trees.
The life cycle of a deciduous tree.

Measure the weather and learn about the role of a meteorologist.
The science of day and night.
The seasons have varying day lengths in the UK.

Art & Design

Mix it

Colour theory - studying the colour wheel and colour mixing.
Exploring primary and secondary colours and how artists use colour in their artwork.

Design & Technology

Shade & Shelter

The children will learn about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

Mathematics Year 1

Geometry

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Number and Place Value

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count to and across 100, forwards and backwards, count in multiples of twos, fives and tens beginning with 0 or 1, or from any given number
Read and write numbers from 1 to 20 in numerals and words
Identify and represent numbers using objects and pictorial representations including the number line
Count, read and write numbers to 100 in numerals
Given a number, identify one more and one less
- represent and use number bonds and related subtraction facts within 20
 - solve one-step problems that involve addition and subtraction
 - add and subtract one-digit and two-digit numbers to 20, including zero
- Shape
Recognise and name common 2-D and 3-D shapes.

Mathematics Year 2

Number and Place Value

Recall and use addition and subtraction facts to 20 Fluently.

Recognise the place value of each digit in a two-digit number (tens, ones)

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward

Compare and order numbers from 0 up to 100; use and = signs

Identify, represent and estimate numbers using different representations, including the number line

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers - adding three one-digit numbers

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

Measures

Choose and use appropriate standard units to estimate and measure length / height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

OWLS CLASS

Autumn Term 2025

Personal, Social, Health Education

Me and my relationships

Why we have classroom rules
Thinking about feelings
Thinking about our feelings and the feelings of others.
Friendships

Valuing Difference

What makes us who we are?
How do we make others feel?
Acts of kindness
Solving problems
Who are our special people?

Religious Education

Christianity

The children will learn about the Christian creation story. They will begin to think about how Christians try to be stewards of the world. The children will think about how Christians may act in response to creation and how they might praise God for it.

Why does Christmas matter to Christians? How and why do we celebrate special times?

The children will build on their own personal knowledge and will find out about how Christmas is celebrated today considering which traditions are secular and which are religious.

Physical Education

- Gymnastics
- Dance
- Games – ball skills

Computing

The children will be introduced to algorithms as a set of step-by-step instructions given to a device. They will learn how to debug simple algorithms and how to use logical reasoning to predict how a programme will behave.