

English

Writing

- Story writing
- Poetry - Winter poems
- Non-fiction writing – habitats and London
- Instructions

Grammar and punctuation

- Capital letters, full stops, finger spaces.
- **Capital letters for names and personal pronoun 'I'**
- Types of sentences – statements, questions, commands, exclamations
- Y1 Using the conjunction - and
- Y2 Using co-ordination - and, but, or
- Y2 Using Subordination -when, if, that, because
- Nouns, noun phrases
- Y2 commas in a list

Spellings and phonics

- Statutory words
- Word families

Personal, Social, Health Education

Keeping myself safe

Understanding the importance of sleep., bedtime routines. Recognise emotions and physical feelings associated with feeling unsafe. Identify people who can help them when they feel unsafe. NSPCC 'PANTS' rules. Staying safe on line and safety around medicines.

Rights and responsibilities

Recognise how a person's behaviour (including their own) can affect other people. The importance of looking after things that belong to themselves or to others. Recognising coins and notes and saving money.

Forest School

Plants, minibeasts and habitats

- Wood craft
- Den building
- Tying knots

Music

Year 1 Compose & create
Year 2 Compose & create

Science

Habitats

The children will learn about habitats and what a habitat needs to provide.

They will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Human senses

The children will learn that humans are a type of animal known as a mammal.

They name and count body parts and identify similarities and differences.

They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Art and Design

Rain and Sunrays

The children will explore line, shape and texture, printing, including how to develop a motif to make single and repeated prints.

Design and technology

Remarkable Recipes children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe.

Mathematics Year 1

Number and Place Value

- represent and use number bonds and related subtraction facts within 20
- solve one-step problems that involve addition and subtraction
- add and subtract one-digit and two-digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Measures

- Compare, describe and solve practical problems for:

- lengths and heights (for example, long / short, longer / shorter, tall / short, double / half)
- mass / weight (for example, heavy / light, heavier than, lighter than)
- time (quicker, slower)

Measure and begin to record the following:

- ▢ lengths and heights
- ▢ mass / weight
- ▢ capacity and volume

Shape

Recognise and name common 2-D and 3-D shapes.

Mathematics Year 2

Number and Place Value

Compare and order numbers from 0 up to 100; use and = signs

Identify, represent and estimate numbers using different representations, including the number line

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: - a two-digit number and ones - a two-digit number and tens - two two-digit numbers - adding three one-digit numbers

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

Applying their increasing knowledge of mental and written methods.

Measures

Choose and use appropriate standard units to estimate and measure length / height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Physical Education

- Gymnastics
- Dance
- Games – ball skills

Religious Education

Judaism

Who is Jewish? What do they believe? How do they live?

Christianity

Why does Easter matter to Christians?

Computing

Word processing skills. The children will learn basic typing and word processing skills. They will learn how to use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Use undo and redo and to select and format text. Online safety – Safer internet day.

OWLS CLASS Spring Term 2026

Bright Lights, Big City

Geography

Bright Lights, Big City

The children will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features as well as famous London landmarks. They will research the cause and impact of the Great Fire of London. They will also learn about capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.